

Test Bank for Art of Leadership 7th Manning

TEST BANK SAMPLE PREVIEW

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Art of Leadership 7th Edition by Manning CH01

ANSWERS ARE LOCATED IN THE SECOND PART OF THIS DOCUMENT

TRUE/FALSE - Write 'T' if the statement is true and 'F' if the statement is false.

1) Leadership is increasingly moving from an empowering, participatory model to an autocratic, hierarchical model.

1) _____

- ☐ true
- ☐ false

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 1 Easy

Gradable : automatic

2) When people are asked to define integrity, the word they mention most frequently is honesty.

2) _____

- ☐ true
- ☐ false

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-02 Know where leaders learn to lead and what people want in a leader.

Gradable : automatic

3) Caring leadership cannot be legislated, and it cannot be an act.

3) _____

- ☐ true
- ☐ false

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-04 Describe the elements of caring leadership.

Gradable : automatic

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4) Unlike leadership, the primary purpose of management is to foster motivation and creativity.

4) _____

- ☐ true
- ☐ false

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-05 Understand the difference between leadership and management.

Gradable : automatic

5) In the context of the key areas of leadership, the empowerment of people involves fostering a high-performance culture through participative leadership and service to others.

5) _____

- ☐ true
- ☐ false

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 1 Easy

Gradable : automatic

MULTIPLE CHOICE - Choose the one alternative that best completes the statement or answers the question.

6) The Jack Welch Management Institute reports that:

6) _____

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- A) the weakest link in business, industry, and government is the skills of employees.
- B) formal education is highly unlikely to develop the most-cited qualities people want in their leaders.
- C) importance of good leadership and job performance are mutually exclusive.
- D) more than one-half of working adults have suffered under a bad boss at some point in their career.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 2 Medium

Gradable : automatic

7) Which of the following is the weakest link in business, industry, and government today?

7) _____

- A) Technology
- B) Tools and equipment
- C) Physical plant and facilities
- D) Systems and procedures
- E) Leadership

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 1 Easy

Gradable : automatic

8) Which of the following best describes leadership?

8) _____

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- A) Adherence to performance standards
- B) Influencing the behaviors of others through ideas and deeds
- C) Evaluating a course of action
- D) Seeking direction from others
- E) Writing and speaking effectively

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 2 Medium

Gradable : automatic

9) Satisfactions of leaders include:

9) _____

- A) personal freedom.
- B) high income and good health.
- C) opportunities for advancement and love and admiration of friends.
- D) a chance to help others.
- E) opportunities to control resources and aesthetic experiences.

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-03 Identify the satisfactions and frustrations of leadership.

Gradable : automatic

10) Frustrations of leaders include both:

10) _____

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- A) organizational politics and loneliness.
- B) insufficient authority and too much power.
- C) uncompensated work time and customer interference.
- D) loneliness and vendor demands.
- E) organizational politics and personal needs.

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-03 Identify the satisfactions and frustrations of leadership.

Gradable : automatic

11) Which of the following best describes caring leadership?

11) _____

- A) Caring about the task to be done and caring about people
- B) Caring about self-advancement and caring about the task to be done
- C) Caring about the welfare of others and caring about self-advancement
- D) Caring about the task to be done and caring about personal well-being
- E) None of the answers is correct.

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-04 Describe the elements of caring leadership.

Gradable : automatic

12) By their _____, leaders show the way and influence the behavior of others.

12) _____

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- A) ideas and deeds
- B) humor or study
- C) fear and force
- D) books or speeches

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 1 Easy

Gradable : automatic

13) The poem _____ reminds us that leadership must come from the heart.

13) _____

- A) "The Raven"
- B) "Threads"
- C) "Needles"
- D) "The Road Not Taken"

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-04 Describe the elements of caring leadership.

Gradable : automatic

14) In the context of the types of leaders, who among the following are teachers?

14) _____

- A) Rumi and Yoritomo
- B) Aquinas and Watt
- C) Confucius and Plato
- D) Hippocrates and Saladin
- E) None of the answers is correct.

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Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 1 Easy

Gradable : automatic

15) Unlike today, which of the following conditions most likely had an impact on leadership in earlier times?

15) _____

- A) Mass education was unknown.
- B) Powerful positions were in abundance.
- C) Self-expression was encouraged.
- D) Information was everywhere.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 2 Medium

Gradable : automatic

16) In American society, Rosa Parks's courage helped determine the course of _____.

16) _____

- A) economic theories
- B) art appreciation
- C) science and technology
- D) civil rights
- E) religious thoughts

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 1 Easy

Gradable : automatic

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17) The Scottish philosopher and historian Thomas Carlyle believed that among the undistinguished masses are people of light and learning, individuals superior in power, courage, and understanding. Which of the following views is most likely reflected by Carlyle?

17) _____

- A) The great man theory
- B) The heroic theory
- C) The dual-process theory
- D) The cognitive resources theory (CRT)

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-02 Know where leaders learn to lead and what people want in a leader.

Gradable : automatic

18) Ralph M. Stogdill identifies individual traits that correlate positively with leadership. These include:

18) _____

- A) intelligence, hand strength, size, and birth order.
- B) height, gender, age, and experience.
- C) education, ability, aggressiveness, and cunningness.
- D) responsibility, vigor, venturesomeness, and self-confidence.
- E) training, motivation, need-deficiency, and skill.

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-02 Know where leaders learn to lead and what people want in a leader.

Gradable : automatic

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19) Who among the following has conducted studies that show the influence of environmental factors and individual qualities in determining leadership effectiveness?

19) _____

- A) Biologist Richard Borowsky
- B) Economist Paul Samuelson
- C) Psychologist B.F. Skinner
- D) Anthropologist Margaret Mead
- E) None of the answers is correct.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 1 Easy

Gradable : automatic

20) In American society, the most-cited quality people want in a leader is _____.

20) _____

- A) integrity
- B) job knowledge
- C) people-building skills
- D) extraversion

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-02 Know where leaders learn to lead and what people want in a leader.

Gradable : automatic

21) In American society, which of the following qualities is the third most-cited quality people want in a leader and is the ability to teach, counsel, and otherwise develop others to higher levels of performance?

21) _____

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- A) Practical ability
- B) Intrapersonal skills
- C) People-building skills
- D) Abstract visioning

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-02 Know where leaders learn to lead and what people want in a leader.

Gradable : automatic

22) Who, among the following, said "If you don't truly care about people, you should get out of leadership."

22) _____

- A) Theodore Roosevelt
- B) James Autry
- C) Jan Carlzon
- D) Helen Keller

Question Details

Accessibility : Keyboard Navigation

Difficulty : 2 Medium

Learning Objective : 01-04 Describe the elements of caring leadership.

Gradable : automatic

23) In addition to concern for others, which of the following aspects must be present for caring leadership to occur?

23) _____

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- A) Power and prestige
- B) Commitment to a task
- C) Uncompensated work time
- D) Order and control

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-04 Describe the elements of caring leadership.

Gradable : automatic

24) Which of the following is captured by James Autry, former CEO of the Meredith Corporation, in his poem entitled "Threads"?

24) _____

- A) The art of sewing the threads of a business together
- B) The spirit of a caring leader
- C) The message that one needs to thread personal life into work life for great success
- D) The message, "As you sow, so you reap"
- E) None of the answers is correct.

Question Details

Accessibility : Keyboard Navigation

Difficulty : 2 Medium

Learning Objective : 01-04 Describe the elements of caring leadership.

Gradable : automatic

25) The three types of leaders are:

25) _____

- A) heroes, rulers, and teachers.
- B) democrats, republics, and capitalists.
- C) progressives, traditionalists, and moderates.

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Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 1 Easy

Gradable : automatic

26) In the context of the types of leaders, teachers:

26) _____

A) lead through personal accomplishments that require bravery, skill, and determination.

B) guide others to make decisions.

C) are rule breakers and value creators.

D) lead through power and enforcement.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 2 Medium

Gradable : automatic

27) In the context of the types of leaders, which of the following most likely characterizes heroes?

27) _____

A) They govern by determining policy and making decisions.

B) They are mentors who lead through insight, modeling, and the encouragement of others.

C) They lead through power and enforcement.

D) They are responsible for great causes and noble works.

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Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 2 Medium

Gradable : automatic

28) In the context of the types of leaders, who among the following are rulers?

28) _____

- A) Buddha, Marx, and Aristotle
- B) Newton, Michelangelo, and Edison
- C) Elizabeth I, Napoleon, and Washington

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 1 Easy

Gradable : automatic

29) In the context of the types of leaders, which of the following is most likely a characteristic of rulers?

29) _____

- A) They inspire through manners and actions.
- B) They lead through personal examples and accomplishments.
- C) They are mentors who lead through insight, modeling, and the encouragement of others.
- D) They are authority figures who lead through power and enforcement.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Define leadership and discuss its importance.

Difficulty : 2 Medium

Gradable : automatic

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30) Unlike leadership, management:

30) _____

- A) believes that focus on order and control should be avoided.
- B) primarily focuses on motivation and creativity.
- C) denotes formal authority and accountability is delegated.
- D) is the ability to influence the activity or behavior of people.

Question Details

Accessibility : Keyboard Navigation

Difficulty : 2 Medium

Learning Objective : 01-05 Understand the difference between leadership and management.

Gradable : automatic

31) Identify the primary purpose of leadership.

31) _____

- A) To delegate accountability
- B) To provide order and consistency
- C) To produce change and movement
- D) To emphasize formal authority

Question Details

Accessibility : Keyboard Navigation

Difficulty : 2 Medium

Learning Objective : 01-05 Understand the difference between leadership and management.

Gradable : automatic

32) Management involves four functions or processes first identified by Henri Fayol in 1916. Which of the following functions is most likely associated with aligning people and resources?

32) _____

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- A) Planning
- B) Controlling
- C) Organizing
- D) Directing

Question Details

Accessibility : Keyboard Navigation

Difficulty : 1 Easy

Learning Objective : 01-05 Understand the difference between leadership and management.

Gradable : automatic

33) Which of the following best describes the central theme of *The Convergence of Twain* written by Thomas Hardy?

33) _____

- A) Mark Twain had a crisis of conscience.
- B) Leadership is a poetic process.
- C) Qualities of individuals and environmental factors are important elements of leadership equation.
- D) None of the answers is correct.

Question Details

Accessibility : Keyboard Navigation

Difficulty : 2 Medium

Learning Objective : 01-02 Know where leaders learn to lead and what people want in a leader.

Gradable : automatic

34) The political theorist Karl Marx observed that:

34) _____

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- A) if an organization has strong leadership without management, performance continues to be consistent.
- B) people first and foremost want a leader who will be a mentor and developer of others.
- C) a great society requires leaders in business to think greatly of their functions.
- D) the way a society does its work shapes most of the other things the society believes and does.

Question Details

Accessibility : Keyboard Navigation

Difficulty : 2 Medium

Learning Objective : 01-05 Understand the difference between leadership and management.

Gradable : automatic

35) According to the Harvard philosopher Alfred North Whitehead,

35) _____

- A) the primary purpose of management is to produce change and movement.
- B) the behavior of a community is largely dominated by the business mind.
- C) the second most-cited quality people want in a leader is honesty.
- D) the third most-cited place people say they learn to lead is from examples.

Question Details

Accessibility : Keyboard Navigation

Difficulty : 2 Medium

Learning Objective : 01-05 Understand the difference between leadership and management.

Gradable : automatic

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Answer Key

Test name: CH01

- 1) FALSE
- 2) TRUE
- 3) TRUE
- 4) FALSE
- 5) TRUE
- 6) D
- 7) E
- 8) B
- 9) D
- 10) A
- 11) A
- 12) A
- 13) B
- 14) C
- 15) A
- 16) D
- 17) A
- 18) D
- 19) A
- 20) A
- 21) C
- 22) B
- 23) B
- 24) B
- 25) A
- 26) C

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- 27) D
- 28) C
- 29) D
- 30) C
- 31) C
- 32) C
- 33) C
- 34) D
- 35) B