

Test Bank for Child Development 2nd Santrock

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Answers are located in the second half of this document.

MULTIPLE CHOICE - Choose the one alternative that best completes the statement or answers the question.

1) Why do parents and teachers study children?

- A) To understand how to create products that are helpful to children.
- B) The study will help them change their own individual histories.
- C) The study of child development raises some intriguing and provocative issues.
- D) To reduce physical child disability among children.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-01 Promoting Healthy Child Development

Bloom's : Apply

Difficulty : Easy

2) The pattern of change that begins at conception and continues throughout the life span is

- A) context.
- B) comprehension.
- C) development.
- D) determination.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-01 Promoting Healthy Child Development

Difficulty : Easy

Bloom's : Remember

3) Why is research on the impact of parenting on child development important?

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- A) It reveals the simplest methods of providing basic care to children.
- B) It addresses historical impacts of adverse child development outcomes to inform disability policy.
- C) It helps guide child-rearing and parenting practices.
- D) It helps explain common knowledge about child rearing.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Bloom's : Apply

Difficulty : Easy

Topic : 01-02 Influences on Development

4) The sociocultural context of development includes which influences?

- A) Historic, economic, social, and cultural factors.
- B) Historic, economic, genetic, and cultural factors.
- C) Historic, social, emotional, educational, and cultural factors.
- D) Societal norms, public policy, and educational practices.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Bloom's : Remember

Topic : 01-02 Influences on Development

Difficulty : Medium

5) The term ____ refers to studies in which ____ are compared.

- A) cross-developmental studies; multiple ages
- B) cross-cultural studies; multiple cultures
- C) cross-genetic studies; multiple family members
- D) cross-linking; genetic karyotypes

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Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Bloom's : Remember

Topic : 01-02 Influences on Development

Difficulty : Medium

6) Ethnicity involves:

- A) Genetics, heritage, nationality, race, religion, and language.
- B) Heritage, nationality, race, religion, and language.
- C) Heritage, nationality, race, religion, language, and art.
- D) The culture in which one self-identifies as belonging to.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Analyze

7) Socioeconomic status includes consideration of a person's standing in society based on their

- A) income meeting their basic needs.
- B) occupational, educational, and economic characteristics.
- C) income and education meeting their basic needs.
- D) occupational, educational, economic, and historic characteristics.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Analyze

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8) Which term refers to individuals who share experiences based on living during the same time period?

- A) Developmental history
- B) Cross-section
- C) Context
- D) Cohort

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Bloom's : Remember

Topic : 01-02 Influences on Development

Difficulty : Medium

9) The setting in which development occurs and is influenced by historical, economic, social, and cultural factors defines

- A) culture.
- B) ethnicity.
- C) context.
- D) gender.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Understand

10) A preschooler is growing up in an upper-middle-class home with parents who both have advanced degrees. She lives in a thriving suburb. The preschool she attends is rated the best in the state. These settings in which her development occurs are referred to as

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- A) cultures.
- B) matrixes.
- C) contexts.
- D) scenarios.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Bloom's : Apply

Difficulty : Easy

Topic : 01-02 Influences on Development

11) A child's development occurs in _____ context(s).

- A) a singular
- B) numerous
- C) a strictly positive
- D) a strictly negative

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Analyze

12) Which is NOT a context for a child's development?

- A) Culture
- B) Ethnicity
- C) Health
- D) Gender

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Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Difficulty : Easy

Topic : 01-02 Influences on Development

Bloom's : Analyze

13) _____ refers to the behaviour patterns, beliefs, and all other products of a particular group of people that are passed on from generation to generation.

- A) Ethnicity
- B) Context
- C) Open forum
- D) Culture

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Understand

14) A sense of membership in a group rooted in cultural heritage, nationality, race, religion, and language defines

- A) race.
- B) nationality.
- C) ethnicity.
- D) ethnocentricity.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Analyze

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15) Willow is of Indigenous ancestry, and she aligns herself with the traditions and history of the Nehiyawak (Cree) people. This reflects her

- A) culture.
- B) context.
- C) ethnicity.
- D) gender.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Analyze

16) As a university student, you are studying ethnicity. Which scenario should NOT be considered?

- A) A 5-year-old and his bilingual abilities
- B) A 10-year-old and her religious beliefs
- C) A 12-year-old and his observance of Passover
- D) A 4-year-old and her home located in a poverty-stricken area

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Analyze

17) _____ is based on cultural heritage, nationality, race, religion, and language.

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- A) Ethnicity
- B) Context
- C) Open forum
- D) Culture

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Analyze

18) The acronym SES stands for

- A) secondary ethnic sector.
- B) solitary ethnic sector.
- C) socioeconomic status.
- D) social ethnic status.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Understand

19) Which statement about the word *gender* is true?

- A) Gender involves only the psychological dimensions of being female, male or gender diverse.
- B) Culture has no effect on how gender is developed or defined.
- C) It refers exclusively to the biological dimensions of being female, male or gender diverse.
- D) It refers to the characteristics of people as female, male or gender diverse.

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Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-02 Influences on Development

Difficulty : Medium

Bloom's : Understand

20) A special cross-cultural concern involves women's

- A) inadequate educational opportunities.
- B) experience of poverty.
- C) healthcare access.
- D) impact of the COVID-19 pandemic.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Bloom's : Apply

Difficulty : Easy

Topic : 01-02 Influences on Development

21) Resilience in relation to children involves how some children

- A) develop confidence in their abilities despite negative stereotypes about their gender.
- B) develop confidence in their academic abilities regardless of lower intelligence scores.
- C) experience many adverse events across development.
- D) succeed academically but not socially.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Difficulty : Medium

Bloom's : Analyze

Topic : 01-03 Resilience, Social Policy, and Children's Development

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22) What factor is a concern for women from a cross-cultural perspective?

- A) The experience of violence and mental health issues.
- B) Access to clean water and healthcare.
- C) Impact of social distancing on receiving material support.
- D) The experience of poverty and food instability.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Bloom's : Apply

Difficulty : Easy

Topic : 01-02 Influences on Development

23) What is common among children who show developmental resilience?

- A) Lower IQ scores compared to others their age in childhood.
- B) They overcome poverty or other adversities.
- C) A significant improvement in IQ scores towards typical levels as they age.
- D) Strong social success but weak academic success.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Difficulty : Medium

Bloom's : Analyze

Topic : 01-03 Resilience, Social Policy, and Children's Development

24) Rose is the only Indigenous child in her school. She has been called very resilient by her school counsellor. What factor is likely to have led the counsellor to this conclusion?

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- A) The racism Rose experiences in school.
- B) Rose's significant improvement in her academic achievement.
- C) Her social success in school regardless of her academic struggles.
- D) Rose has confidence in her abilities despite experiencing negative stereotypes about her ethnic group.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Difficulty : Easy

Bloom's : Analyze

Topic : 01-03 Resilience, Social Policy, and Children's Development

25) Certain characteristics make children resilient. Analysis of research shows that all of the following positively influence resiliency, EXCEPT

- A) good intellectual functioning.
- B) a close relationship with a caring parent.
- C) authoritative parenting.
- D) unstructured education.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Difficulty : Medium

Bloom's : Analyze

Topic : 01-03 Resilience, Social Policy, and Children's Development

26) What is social policy?

- A) an individual's way of interacting with others in his or her ecosystem
- B) a global philosophy based on the premise of equity and equality for all
- C) any law designed to limit the behaviour of individuals within a population
- D) a government's course of action to promote the welfare of its citizens

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Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Difficulty : Easy

Bloom's : Analyze

Topic : 01-03 Resilience, Social Policy, and Children's Development

27) In Canada, the following groups are more likely to have to live and raise their children in poverty.

- A) Racialized groups, recent immigrants, and Indigenous people.
- B) Recent immigrants and Indigenous people living on reserve.
- C) Poverty is spread across all Canadian groups relatively equally.
- D) Indigenous people only

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Difficulty : Easy

Bloom's : Understand

Topic : 01-03 Resilience, Social Policy, and Children's Development

28) The pattern of human development is strongly related to

- A) History, public policy, and contemporary research findings.
- B) Access to healthcare, poverty, and food security.
- C) Thought processes, genetics, and culture.
- D) Biology, cognitive processes and socioemotional development.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-05 Biological, Cognitive, And Socioemotional Processes

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29) Of the key processes in human development, the _____ processes produce changes in an individual's body.

- A) cognitive
- B) biological
- C) socioemotional
- D) cultural

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-05 Biological, Cognitive, And Socioemotional Processes

30) Of the key processes in human development, the _____ processes involve changes in an individual's thought, intelligence, and language.

- A) cognitive
- B) biological
- C) socioemotional
- D) cultural

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-05 Biological, Cognitive, And Socioemotional Processes

31) Of the key processes in human development, the _____ processes involve changes in an individual's relationships with other people, changes in emotions, and changes in personality.

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- A) cognitive
- B) biology
- C) socioemotional
- D) cultural

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-05 Biological, Cognitive, And Socioemotional Processes

32) The child who is best thought of as engaging in a cognitive process is the one who is

- A) gripping their bottle.
- B) drooling on their bib.
- C) learning to speak Michif.
- D) expressing anger that they could not be in the play.

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Easy

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-05 Biological, Cognitive, And Socioemotional Processes

33) When she was 6 years old, Tenelle could recite the *Oh, Canada* from memory. When Tenelle was 9 years old, she began to understand what the terms *patriot* and *nation* meant. Finally, at age 12, Tenelle realized the political importance of this anthem. This illustrates the concept of

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- A) cognitive development.
- B) kinesthetic development.
- C) biological development.
- D) socioemotional development.

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Medium

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-05 Biological, Cognitive, And Socioemotional Processes

34) At the parent/teacher conference in school, Ms. Johnson wants to share information about Meredith's socioemotional development with her parents. What topic will she NOT include?

- A) her height and weight changes since the beginning of school
- B) her relationships with peers on the playground
- C) her ability to work collaboratively on a group project
- D) her leadership skills within her small peer group

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-05 Biological, Cognitive, And Socioemotional Processes

35) Ty is laying on his cradleboard and reaching for the beautifully decorated hoop above his head while he kicks the footrest at the bottom of the cradleboard. Ty's attention and interest is driving his reaching and kicking, which pleases him; he giggles and grabs his Kokum's attention. This strongly illustrates

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- A) How biological, cognitive, and socioemotional processes interact to influence each other and child development.
- B) How important motivation is propel development forward.
- C) How individuals develop differently depending on their cultural context.
- D) The influence of biology and culture on development.

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Medium

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-05 Biological, Cognitive, And Socioemotional Processes

36) The most widely used classification of development periods describes a child's development in terms of which sequence?

- A) infancy, prenatal, early childhood, middle childhood, adolescence, late childhood
- B) prenatal, infancy, early childhood, middle and late childhood, adulthood
- C) prenatal, infancy, early childhood, middle and late childhood, adolescence
- D) infancy, prenatal, early childhood, middle childhood, adolescence, late childhood

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-06 Periods of Development

37) What is the first developmental period?

- A) Birth
- B) Infancy
- C) Prenatal
- D) Conception

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-06 Periods of Development

38) Which activity is characteristic of infancy?

- A) Beginning language
- B) Creation of sensations and physical actions
- C) Thinking logically
- D) Self-regulating emotions

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-06 Periods of Development

39) As a 3- to 5-year-old preschooler, Brittany would most accurately be described as being in what period of development?

- A) Infancy
- B) Early childhood
- C) Middle childhood
- D) Late childhood

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-06 Periods of Development

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- 40) Early childhood is sometimes called
- A) the preschool years.
 - B) the elementary school years.
 - C) the most difficult time of development.
 - D) puberty.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-06 Periods of Development

- 41) Dakota is learning to read, write, and do mathematics. He is also very interested in doing these activities well. Based on this information, which stage of development is Dakota most likely in?

- A) Infancy
- B) Preschool
- C) Middle and late childhood
- D) Adolescence

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-06 Periods of Development

- 42) During what developmental period are independence and identity prominent features?

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- A) early childhood
- B) middle and late childhood
- C) adulthood
- D) adolescence

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-06 Periods of Development

43) What do most developmental psychologists currently believe about change and growth?

- A) They do not vary across cultures.
- B) They are *only* biologically driven.
- C) They do not vary between the sexes.
- D) They are lifelong processes.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-06 Periods of Development

44) A group of people who are born at a similar point in history and share similar experiences is a description of a

- A) clique.
- B) crowd.
- C) cohort.
- D) company.

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Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Difficulty : Easy

Bloom's : Remember

Topic : 01-02 Influences on Development

45) Nurture is to experience as nature is to

- A) inheritance.
- B) edification.
- C) learning.
- D) the environment.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

46) Basic growth tendencies are genetically wired into humans. This perspective is referred to as

- A) nature.
- B) experience.
- C) continuity.
- D) nurture.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

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- 47) In the nature-nurture debate,
- A) *nurture* refers to an organism's biological inheritance.
 - B) *nature* refers to environmental experiences.
 - C) *nurture* refers to environmental experiences.
 - D) *nature* refers to an organism's natural environment while *nurture* refers to the actual environment experienced during development.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

- 48) Which statement most accurately reflects *nature* in the *nature- nurture* debate?
- A) *Nature* refers to an organism's natural environment.
 - B) *Nature* refers to an organism's biological inheritance.
 - C) *Nature* refers to an organism's expression of genetic information.
 - D) *Nature* refers to the interaction of an organism's biological inheritance and their environment.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

- 49) Experiences run the gamut from the individual's biological environment (nutrition, medical care, drugs, and physical accidents) to the social environment (family, peers, schools, community, media, and culture). This perspective is referred to as

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- A) nature.
- B) nurture.
- C) genetic epistemology.
- D) dynamic systems

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

50) A developmentalist who emphasizes _____ usually describes development as a gradual, continuous process.

- A) nature
- B) continuity
- C) discontinuity
- D) fluidity

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

51) A developmental psychologist with a strong belief in the influence of nurture on social development would most likely explain a youngster's behavioural problem by saying,

- A) "It's in their genes."
- B) "They're just a late bloomer."
- C) "They were raised by incompetent parents."
- D) "They probably had a traumatic prenatal period."

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

52) If a pregnant woman is using drugs during her pregnancy and the baby is born with an addiction, this would be an example of

- A) nature.
- B) Nurture.
- C) Continuity.
- D) Maturation.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

53) Developmentalists who emphasize _____ often describe development as a series of distinct stages.

- A) discontinuity
- B) nurture
- C) continuity
- D) dynamic systems

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

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- 54) A developmentalist who focuses on the distinct stages in the life span is emphasizing
- A) maturation.
 - B) Later development.
 - C) The continuity of development.
 - D) The discontinuity of development.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

- 55) Western culture's current emphasis on early experience can be traced to
- A) Freudian theory.
 - B) Kagan's inhibited temperament theory.
 - C) Plato.
 - D) Mary Ainsworth.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

- 56) Most people in the world do not share the perspective that early experiences are more important than later experiences. What statement most accurately reflects why?

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- A) Piaget's theory did not influence them.
- B) Most people around the world naturally place more emphasis on development of the self in young and middle adulthood.
- C) They have very different levels of child rearing than in the West.
- D) Freud's theory did not influence them.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

57) _____ examines links between development, cognitive processes and the brain while _____ examines links between development, socioemotional processes, and the brain.

- A) *Developmental neuroscience; developmental emotional neuroscience*
- B) *Developmental cognitive neuroscience; developmental social neuroscience*
- C) *Developmental cognitive neuroscience; developmental neuroscience*
- D) *Cognitive neuroscience; social neuroscience*

Question Details

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : Medium

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-08 Contributions of Neuroscience

58) Which field examines associations between cognitive processes and the brain?

- A) *Information processing*
- B) *Cognitive development*
- C) *Developmental cognitive neuroscience*
- D) *Sociocognitive developmental neuroscience*

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Remember

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-08 Contributions of Neuroscience

59) A researcher is interested in examining the impact of *adverse childhood events* on children's brain development across time. The approach this research is most likely to use is

- A) neuroscience.
- B) developmental social neuroscience.
- C) cross-sectional.
- D) developmental neuroscience.

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Easy

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-08 Contributions of Neuroscience

60) What statement is true about brain development in infancy?

- A) The brain is most responsive to experience in the first 2 years of life.
- B) Cognitive abilities that will develop later in life are wired in the brain in the first year of life.
- C) Healthy emotional development and learning are founded in the first year of life.
- D) Stress does not shape neural density.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-08 Contributions of Neuroscience

Topic : 01-09 The Long Reach of the Early Years

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61) Scientific research is

- A) parsimonious, observable, provable.
- B) systematic, objective, testable.
- C) controlled, experimental, arguable.
- D) repetitive, clinical, experimental.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-11 The Importance Of Research

62) A _____ is a specific assumption or prediction that can be tested to determine accuracy.

- A) theory
- B) hypothesis
- C) model
- D) paradigm

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

63) After observing children interacting with a department-store Santa Claus, a psychologist decides to study children's beliefs in Santa. Prior to beginning the study, the psychologist predicts that 5-year-olds will believe in Santa, 10-year-olds will not be sure of their belief, and 15-year-olds will not believe at all. This prediction represents a

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- A) theory.
- B) method.
- C) paradigm.
- D) hypothesis.

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Medium

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

64) After conceptualizing a problem to be studied, what is the next step in the scientific method?

- A) Collecting data
- B) Analyzing data
- C) Drawing conclusions.
- D) Getting ethics approval.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-11 The Importance Of Research

65) _____ theory describes development as primarily unconscious and colored by emotion.

- A) Cognitive
- B) Psychoanalytic
- C) Biological
- D) Socioemotional

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

66) Which of the following statements about Freud is NOT correct?

- A) He is considered the creator of psychoanalytic theory.
- B) He believed that as children grow up, their focus of pleasure shifts from one physical area to another.
- C) His work stemmed from studying with Erikson.
- D) His work considered the influence of unconscious thought.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

67) A psychoanalytic theorist would most likely blame antisocial personality traits exhibited by a pre-schooler on

- A) parents.
- B) genetics.
- C) teachers.
- D) cultural factors.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

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68) Which of the following is NOT a Freudian stage of personality development?

- A) Unconscious
- B) Oral
- C) Anal
- D) Phallic

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

69) Due to her knowledge of psychoanalysis, Julie is aware that her 9-month-old daughter is in the

- A) anal psychosexual stage.
- B) oral psychosexual stage.
- C) latency psychosexual stage.
- D) phallic psychosexual stage.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

70) Which of the following is the correct developmental sequence of Freud's psychosexual stages?

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- A) oral, anal, latency, genital, phallic
- B) oral, anal, phallic, latency, genital
- C) phallic, oral, anal, latency, genital
- D) latency, phallic, anal, oral, genital

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

71) Erikson is noted for his theory of _____ stages.

- A) psychosexual
- B) psychosocial
- C) psychogenic
- D) psychopathological

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

72) Although Erikson agreed with many of Freud's ideas, he felt that Freud placed too much emphasis on

- A) sex and childhood.
- B) sex and adulthood.
- C) self-esteem and childhood.
- D) self-esteem and adulthood.

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

73) One of the major differences between Erikson's and Freud's approaches to human development involves Erikson's emphasis on

- A) heredity.
- B) sex differences.
- C) the mind-body relationship.
- D) development across the life span.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

74) As a parent with an Eriksonian orientation, Sheryl believes that the first developmental task her newborn daughter will encounter will be about

- A) trust.
- B) autonomy.
- C) initiative.
- D) self-identity.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

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75) The _____ stage of psychosocial theory has the following characteristics: occurs in late infancy and toddlerhood; infants discover that their behaviour is their own; assertion of independence.

- A) trust versus mistrust
- B) autonomy versus shame and doubt
- C) industry versus inferiority
- D) initiative versus guilt

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

76) Two-year-old Benjamin asserts his independence and realizes his will. He tests his parents' boundaries. Based on Erikson's psychosocial theory, if he is restrained or punished too harshly, he is likely to develop

- A) guilt.
- B) despair.
- C) identity confusion.
- D) shame and doubt.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

77) Which of Erikson's psychosocial stages occurs during the preschool years?

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- A) trust versus mistrust
- B) initiative versus guilt
- C) autonomy versus shame and doubt
- D) industry versus inferiority

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

78) In Erikson's initiative versus guilt stage, which of the following produces the negative outcome of guilt?

- A) too much exposure to strangers
- B) too much restraint by parents
- C) irresponsibility and anxious feelings
- D) lack of productivity

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

79) When teachers work with children in Erikson's industry versus inferiority stage, the fifth stage of psychosocial development, they should

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- A) allow adolescents to explore many different roles and different paths within a particular role in order for a positive identity to emerge.
- B) help children direct their energy toward mastering knowledge and intellectual skills.
- C) let the children make their own decisions even if they appear to need some direction on deciding to try something.
- D) punish children if they are not interested in industry related to their own work.

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Medium

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

80) As Courtney graduates from high school, she explores many roles in trying to decide what to study in college. What psychosocial stage of development is she in?

- A) industry versus inferiority
- B) generativity versus stagnation
- C) identity versus identity confusion
- D) autonomy versus shame and doubt

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Medium

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

81) In Erikson's sixth stage of psychosocial development, individuals face the developmental task of forming intimate relationships with others. This stage is called

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- A) industry versus inferiority.
- B) trust versus mistrust.
- C) intimacy versus isolation.
- D) intimacy versus mistrust.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

82) _____ is Erikson's seventh developmental stage, which individuals experience during middle adulthood.

- A) Stagnation versus integrity
- B) Isolation versus generativity
- C) Integrity versus isolation
- D) Generativity versus stagnation

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

83) *Generativity* means

- A) lazy behaviour.
- B) stagnation.
- C) helping younger generations.
- D) technology advancement.

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

84) *Stagnation* means

- A) a state of confusion as people move toward old age.
- B) a slow start in trying to help others.
- C) the desire to meet young children and teach them life lessons.
- D) the feeling of having done nothing to help the next generation.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

85) Which of the following examples is a positive resolution to Erikson's eighth stage of psychosocial development, integrity versus despair?

- A) not being able to look back on your life and feel good about it
- B) celebrating a sixtieth wedding anniversary with happiness
- C) a preoccupation with death
- D) dwelling on regrets about raising a teenage child

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

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86) Cognitive theories of human development emphasize _____ thoughts.

- A) adaptive
- B) maladaptive
- C) conscious
- D) unconscious

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

87) Which of the following is an important cognitive theory?

- A) Watson's integration theory
- B) Bandura's cognitive developmental theory
- C) Vygotsky's sociocultural cognitive theory
- D) Neural-processing theory

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

88) In discussing the nature of cognitive development, Piaget would describe a child as being a(n)

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- A) passive participant in the construction of thoughts.
- B) active participant in the construction of thoughts.
- C) passive participant whose experiences alone determine intellectual development.
- D) active participant whose experiences alone determine intellectual development.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

89) Piaget's theory of cognitive development has _____ stages.

- A) two
- B) three
- C) four
- D) eight

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

90) According to Piaget, it is the different way of understanding the world that makes one stage of cognitive development more advanced than another. This is an example of a

- A) quantitative difference in thought.
- B) qualitative difference in cognition.
- C) psychosocial developmental stage.
- D) psychosexual developmental stage.

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

91) What is the first Piagetian stage?

- A) sensorimotor stage
- B) formal operational stage
- C) concrete operational stage
- D) preoperational stage

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

92) Three-year-old Constance represents the world with words, images, and drawings. She still lacks internalized mental actions. What cognitive stage is she in?

- A) Sensorimotor
- B) Formal operational
- C) Concrete operational
- D) Preoperational

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

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93) According to Piaget, if 10-year-old André is in the concrete operational stage of development, he cannot engage in _____ thought.

- A) moral
- B) abstract
- C) symbolic
- D) egocentric

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

94) Fifteen-year-old Reginald is enrolled in an algebra course and is doing very well in his assignments. According to Piaget, Reginald is in what stage of cognitive development?

- A) Sensorimotor
- B) Formal operational
- C) Concrete operational
- D) Preoperational

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Easy

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

95) Which of the following skills is a part of the formal operational stage of cognitive development?

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- A) Centration and reasoning
- B) Logical and abstract thinking, images of ideal circumstances
- C) Egocentrism, achievement of conservation
- D) Attentional control, perspective taking

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

96) Russian Lev Vygotsky is associated with which of the following theories?

- A) Sociocultural cognitive
- B) Psychoanalytic
- C) Psychosexual
- D) Cognitive

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

97) What list most accurately reflects Vygotsky's theory of development?

- A) Use of the inventions of society, culture, and social relations.
- B) Impact of internal dialogue, language, and cognition.
- C) Use of social relationships for development.
- D) Formal stages of development, influence of others, and language.

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

98) Vygotsky portrayed the child's development as inseparable from

- A) social activities.
- B) cultural activities.
- C) social and cultural activities.
- D) thought.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

99) Which of the following is NOT a correct pairing?

- A) Pavlov and classical conditioning
- B) Bandura and social cognitive theory
- C) Watson and information processing
- D) Skinner and operant conditioning

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

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100) Which of the following was one of the most important factors contributing to information-processing theory?

- A) the computer
- B) vacation travel
- C) television
- D) video games

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

101) Which theorist is associated with children's information-processing theory?

- A) Skinner
- B) Siegler
- C) Piaget
- D) Vygotsky

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

102) Classical conditioning occurs when a neutral stimulus

- A) is replaced by a cognitive schema.
- B) can be ignored by the respondent.
- C) is converted into a neutral response.
- D) acquires the ability to produce a response originally produced by another stimulus.

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

103) One day, while swimming in the ocean, Omotola is stung by a large jellyfish. The next day, he sees a bowl of quivering clear gelatin and is startled. Omotola's behaviour is best explained by _____ principles.

- A) cognitive
- B) ethological
- C) psychoanalytic
- D) classical-conditioning

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

104) What type of learning did Ivan Pavlov discover in his investigation of the way the body responds to the presence or taste of food?

- A) operant conditioning
- B) classical conditioning
- C) social conditioning
- D) counter conditioning

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

105) Which term does NOT belong with the rest?

- A) Conditioning
- B) Modelling
- C) Imitation
- D) Observational learning

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

106) Through his research with a little boy named Albert, which of the following did John Watson demonstrate could be classically conditioned in humans?

- A) phobias
- B) Oedipus complex
- C) mathematical skills
- D) salivation in response to a ringing bell

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

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107) In operant conditioning, a reinforcement after a behaviour _____ the probability of the behaviour occurring again.

- A) increases
- B) decreases
- C) has no effect on
- D) sometimes improves

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

108) As a Skinnerian, Dr. Brown's explanation for the aggressive behaviour exhibited by 10-year-old Ben would likely involve a(n)

- A) discussion of Ben's unresolved love for his mother.
- B) proposal that Ben's problem is due to a faulty thought pattern.
- C) argument that although Ben's behaviour is bad, human behaviour is basically good.
- D) description of how Ben's father has often rewarded his child's aggressive behaviour.

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Medium

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

109) Who would most likely argue that the consequences that follow a behaviour determine whether that behaviour is exhibited again?

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- A) A Skinnerian
- B) A humanist
- C) An ethologist
- D) A Freudian

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

110) Which of the following factors is NOT key to social cognitive theory?

- A) Behaviour
- B) Environment
- C) Classical conditioning
- D) Cognition

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

111) Bandura argues that a child's

- A) environment and cognitive ability can influence their behaviour.
- B) behaviour can influence their cognitive abilities.
- C) cognitive ability, behaviour, and environment all interact to influence their development.
- D) environment is influenced by cognitive ability and behaviour.

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

112) Behavioural and social cognitive theories have much to say about environmental causes in development, and social cognitive theory deals with cognitive processes, but these approaches have little to say about _____.

- A) cultural influences
- B) biological foundations
- C) behavioural changes
- D) reciprocal links between influences

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

113) A developmental psychologist with an ethological orientation would be likely to

- A) criticize the theory of evolution.
- B) utilize the concept of a critical period.
- C) view behaviour as being influenced by culture.
- D) focus on the impact of punishment on behaviour.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

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114) Ethology emerged as an important theoretical view of development because of the work of

- A) Konrad Lorenz.
- B) Albert Bandura.
- C) B. F. Skinner.
- D) Urie Bronfenbrenner.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

115) Lorenz demonstrated the importance of experience during critical periods by imprinting goslings to

- A) adoptive mothers.
- B) himself.
- C) each other.
- D) surrogate mothers.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

116) The person who is LEAST likely to be an ethologist is one who observes

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- A) baby monkeys in the jungles of Africa.
- B) infant-parent attachment.
- C) ducklings as they develop on farms.
- D) rats in a well-controlled research lab.

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Easy

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

117) _____ is the rapid, innate learning within a limited critical period of time that involves attachment to the first moving object seen.

- A) Evolution
- B) Classical conditioning
- C) Imprinting
- D) Cultural matching

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

118) _____ argued that attachment to a caregiver over the first year of life has important consequences throughout the life span.

- A) Jean Piaget
- B) John Watson
- C) Karen Horney
- D) John Bowlby

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

119) One criticism of ethological theory is that

- A) the concept of the critical period is overdrawn.
- B) the concept of the critical period is underplayed.
- C) the critical period emphasizes the early years, as it should.
- D) there is an overemphasis on human relationships.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

120) A contribution of _____ theory is that it increases the focus on the biological and evolutionary basis of development.

- A) imprinting
- B) ecological
- C) ethological
- D) immersion

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

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121) _____ theory emphasizes environmental factors.

- A) Ecological
- B) Ethological
- C) Biological
- D) Critical-period

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

122) The major theorist connected to ecological theory is

- A) John Bowlby.
- B) Konrad Lorenz.
- C) Urie Bronfenbrenner.
- D) John Piaget.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

123) The setting in which an individual lives is called the

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- A) macrosystem.
- B) exosystem.
- C) microsystem.
- D) chronosystem.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

124) Bronfenbrenner's environmental system does NOT include a

- A) megasystem.
- B) microsystem.
- C) exosystem.
- D) chronosystem.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

125) Since Kai has always been the centre of attention in his family, he has some difficulty in his preschool because he insists on total attention from his peers and teachers. According to Bronfenbrenner, Kai's developmental problems are taking place in the

- A) microsystem.
- B) mesosystem.
- C) exosystem.
- D) macrosystem.

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Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Medium

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

126) Lana, who is the mayor of Lockport, decides that the city library is too expensive to maintain so she sells it to a private company that charges children \$.50 to check out a book. This ecological change in the community involves the

- A) chronosystem.
- B) macrosystem.
- C) microsystem.
- D) exosystem.

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Medium

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

127) The fact that growing up in Australia has influenced Matilda's life provides an example of the impact of the _____ on human development.

- A) macrosystem
- B) chronosystem
- C) exosystem
- D) microsystem

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Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Easy

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

128) The _____ is the patterning of environmental events and transitions over the life course, as well as sociohistorical circumstances.

- A) exosystem
- B) chronosystem
- C) macrosystem
- D) microsystem

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

129) A cognitive developmentalist is interested in learning how traditional Cree child-rearing practices affect neural development in infants. This research is most likely to use which approach?

- A) Developmental neuroscience
- B) Cognitive neuroscience
- C) Social neuroscience
- D) Socioemotional neuroscience

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Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Easy

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

130) Dr. Brokenleg's research is linking neural circuitry and particular social behaviours in a sample of Canadian infants. The research will employ

- A) Social neuroscience methods
- B) Cognitive neuroscience methods
- C) Socioemotional neuroscience methods
- D) The scientific method

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Easy

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

131) Why does the text favour an eclectic approach?

- A) It is the simplest approach.
- B) It is the newest theoretical approach.
- C) It recognizes the strengths of very different approaches.
- D) It combines all possible approaches

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-12 Theories Of Child Development

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132) Casual watching is very different than observation as used in scientific studies. A major difference is that scientific observation is

- A) highly systematic.
- B) done over a very long period of time.
- C) sometimes biased.
- D) overly reliant on core researchers.

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Easy

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

133) Scientific observation requires that

- A) the observer be systematic.
- B) the observer does not know how observations will be recorded.
- C) observations be naturalistic.
- D) observations be in a lab setting.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

134) An advantage of laboratory observation over naturalistic observation is that when observations are made in the lab, researchers can

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- A) assess cause in a natural setting.
- B) employ longitudinal designs.
- C) utilize inferential statistical analyses.
- D) control factors that might influence behaviour.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

135) Which of the following locations would NOT be considered for a naturalistic observation?

- A) A home
- B) A day-care centre
- C) A child-study lab at the university
- D) A sporting event

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

136) A child-care director is trying to find out information about the parents in her centre. She decides to have them fill out surveys. What method of research is this approach?

- A) Correlational
- B) Observational
- C) Descriptive
- D) Experimental

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

137) A local school board wants to know whether parents approve of teachers using physical punishment to control children. The most efficient way to respond to this issue would be to

- A) conduct a cross-cultural study.
- B) conduct a laboratory-based experiment.
- C) develop and distribute a questionnaire.
- D) use a naturalistic, observation-based technique.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

138) The main difference between a questionnaire and an interview is that the questionnaire requires subjects to

- A) provide personal opinions.
- B) record their own answers.
- C) respond to a lot of different items.
- D) spend more time formulating their answers.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

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139) _____ have uniform procedures for administration and scoring; many allow a person's performance to be compared with the performance of other individuals to provide information about individual differences among people.

- A) Standardized tests
- B) Physical development tests
- C) Chapter tests in classroom textbooks
- D) Writing games

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

140) Prior to applying to graduate school, Raven is told she will have to take the GRE exam. This situation provides an example of how psychologists judge performance levels using

- A) cross-sectional testing.
- B) projective testing.
- C) standardized testing.
- D) naturalistic observation.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

141) In order to assess the brain and spinal cord (the central nervous system) with a psychophysiological measure, which of the following can be used?

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- A) Neuroimaging techniques
- B) Blood sample tests
- C) Neuroimaging and blood sample tests
- D) Karyotyping of neuroimages.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

142) Measuring _____ through blood samples can provide information about many aspects of a person's development and pubertal changes.

- A) hormones
- B) weight
- C) digestion
- D) facial expressions

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

143) What is the purpose of correlational research?

- A) To determine the cause of a behaviour
- B) To describe the strength of the relationship between two events
- C) To compare the responses of an individual with that of a group
- D) To compare groups from at least two different cultures or geographic areas

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-14 Research Designs

144) What is the purpose of experimental research?

- A) To determine the cause of a behaviour
- B) To describe the strength of the relationship between two events
- C) To compare the responses of an individual with that of a group
- D) To compare groups from at least two different cultures or geographic areas

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-14 Research Designs

145) To determine the effects of a new memory-enhancing pill, a researcher randomly assigns 30 women to one of two conditions. In the first condition, each subject is given a pill and then told to try to memorize a list of 20 nonsense words. In the second condition, subjects are simply asked to try to memorize the word list. Results indicate that subjects who received the pill got an average of 12 items correct, whereas the no-pill group recalled only 6 items. In this experiment, the independent variable is the

- A) sex of the subjects.
- B) number of words recalled.
- C) pill versus no-pill condition.
- D) use of nonsense words.

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-14 Research Designs

146) A drug company believes that it has discovered a pill that may improve a person's reaction speed. To test the drug, 10 men are given no drug, 10 men are given one pill, and 10 men are given two pills. One week later, each subject is presented with a task in which they hit a button after hearing a tone. The speed of their reaction is recorded to the hundredth of a second. What is the dependent variable in this experiment?

- A) pill dosage
- B) sex of the subjects in the study
- C) time it takes a subject to push the button
- D) one-week delay

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-14 Research Designs

147) As a high-school principal, Dr. Ilka is interested in whether the fifth-grade students have better math skills than the third- and first-graders. To answer her question, she presents children in each of the three grades with the same math test and then compares the scores. Dr. Ilka's study is utilizing a _____ design.

- A) cross-sectional
- B) longitudinal
- C) time-lag
- D) correlational

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-14 Research Designs

148) A psychologist is interested in how early childhood nutrition affects height. To research this subject, he tracks the nutritional consumption and growth of the same group of infants from age 1 through age 6. This research is utilizing a _____ design.

- A) time-lag
- B) longitudinal
- C) correlational
- D) cross-sectional

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-14 Research Designs

149) The main disadvantage of a longitudinal design is

- A) the number of scientists involved.
- B) the amount of planning involved and drop-out rate.
- C) too much time and expense.
- D) the number of participants required.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-14 Research Designs

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150) Which ethical precaution is NOT required by the American Psychological Association for researchers using children as subjects?

- A) Informed consent must be obtained from either a parent or legal guardian.
- B) Children must be allowed to withdraw from the research at any point if they so desire.
- C) Experimenters must ensure the confidentiality of participants.
- D) Researchers must avoid the use of deception.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-15 Challenges In Child Development Research

151) The key goal of the American Psychological Association's ethical guidelines is to

- A) ensure precise and accurate findings.
- B) eliminate the use of deception in research.
- C) help ensure that subjects will not leave a study.
- D) protect subjects from mental and physical harm.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-15 Challenges In Child Development Research

152) _____ refers to using an ethnic label such as *African American* or *Latino* in a superficial way that portrays an ethnic group as being more homogeneous than it really is.

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- A) Value-free ethnicity
- B) Ethnic interpretation
- C) Ethnic gloss
- D) Ethnic magnifying

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-15 Challenges In Child Development Research

153) Historically, which of the following has been true about ethnic minority research?

- A) There has been an abundance of research.
- B) There has been roughly equal treatment of research between minority and nonminority children.
- C) Until recently, ethnic minority families were often combined in the category "minority."
- D) There is proportionally adequate research regarding ethnic minorities.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Easy

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-15 Challenges In Child Development Research

154) A study was conducted examining play behaviour among boys and girls on the playground. Five girls participated while 45 boys did. The researcher claims that play behaviours between boys and girls are the same. This conclusion illustrates

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- A) Hypothesis testing
- B) Gender bias
- C) Sex differences
- D) Gender development

Question Details

Accessibility : Keyboard Navigation

Bloom's : Apply

Difficulty : Medium

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-15 Challenges In Child Development Research

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

155) From the standpoint of a professional and/or parent, explain why it is important for an adult to understand child development in order to help a child reach his or her full potential.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-01 Promoting Healthy Child Development

Difficulty : Medium

APA Outcome : 1.3: Describe applications of psychology

Bloom's : Evaluate

156) Show that you understand the difference between culture and ethnicity by giving a child-related example of each.

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Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Topic : 01-01 Promoting Healthy Child Development

Difficulty : Medium

Bloom's : Analyze

APA Outcome : 1.1: Describe key concepts, principles, and overarching themes in psychology

157) Explain the concept of resilience in children. Name and explain three examples of the characteristics you would see in a resilient child.

Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Identify five things that influence healthy child development, and explain

Difficulty : Medium

Bloom's : Analyze

Topic : 01-03 Resilience, Social Policy, and Children's Development

APA Outcome : 1.1: Describe key concepts, principles, and overarching themes in psychology

158) List the five stages of childhood development.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-06 Periods of Development

Bloom's : Evaluate

APA Outcome : 1.2: Develop a working knowledge of psychology's content domains

159) Describe the early-later experience issue and how it fits into the study of developmental psychology.

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Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Learning Objective : 01-02 Discuss the most important processes, periods, and issues in development.

Topic : 01-07 Issues In Development

Bloom's : Evaluate

APA Outcome : 1.2: Develop a working knowledge of psychology's content domains

160) Forms of research data collection include survey and interview, standardized test, case study, and physiological measurement. What are the pros and cons of each approach?

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

Bloom's : Evaluate

APA Outcome : 2.1: Use scientific reasoning to interpret psychological phenomena

161) Discuss how bias can impact child development research and findings.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Understand

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

Topic : 01-13 Research Methods For Collecting Data

APA Outcome : 1.1: Describe key concepts, principles, and overarching themes in psychology

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162) Compare and contrast Vygotsky's sociocultural perspective with Piaget's cognitive developmental perspective of child development.

Question Details

Accessibility : Keyboard Navigation

Difficulty : Medium

Bloom's : Analyze

Learning Objective : 01-03 Summarize why research is important in child development, the main theories

APA Outcome : 1.2: Develop a working knowledge of psychology's content domains

Topic : 01-10 The Science of Child Development

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Answer Key

Test name: 001

- 1) C
- 2) C
- 3) C
- 4) A
- 5) B
- 6) B
- 7) B
- 8) D
- 9) C
- 10) C
- 11) B
- 12) C
- 13) D
- 14) C
- 15) C
- 16) D
- 17) A
- 18) C
- 19) D
- 20) A
- 21) A
- 22) A
- 23) B
- 24) D
- 25) D
- 26) D

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- 27) A
- 28) D
- 29) B
- 30) A
- 31) C
- 32) C
- 33) A
- 34) A
- 35) A
- 36) C
- 37) C
- 38) A
- 39) B
- 40) A
- 41) C
- 42) D
- 43) D
- 44) C
- 45) A
- 46) A
- 47) C
- 48) C
- 49) B
- 50) B
- 51) C
- 52) B
- 53) A
- 54) D
- 55) A
- 56) D

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- 57) B
- 58) C
- 59) D
- 60) A
- 61) B
- 62) B
- 63) D
- 64) A
- 65) B
- 66) C
- 67) A
- 68) A
- 69) B
- 70) B
- 71) B
- 72) A
- 73) D
- 74) A
- 75) B
- 76) D
- 77) B
- 78) C
- 79) B
- 80) C
- 81) C
- 82) D
- 83) C
- 84) D
- 85) B
- 86) C

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- 87) C
- 88) B
- 89) C
- 90) B
- 91) A
- 92) D
- 93) B
- 94) B
- 95) B
- 96) A
- 97) A
- 98) C
- 99) C
- 100) A
- 101) B
- 102) D
- 103) D
- 104) B
- 105) A
- 106) A
- 107) A
- 108) D
- 109) A
- 110) C
- 111) C
- 112) B
- 113) B
- 114) A
- 115) B
- 116) D

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- 117) C
- 118) D
- 119) A
- 120) C
- 121) A
- 122) C
- 123) C
- 124) A
- 125) B
- 126) D
- 127) A
- 128) B
- 129) B
- 130) A
- 131) C
- 132) A
- 133) A
- 134) D
- 135) C
- 136) C
- 137) C
- 138) B
- 139) A
- 140) C
- 141) A
- 142) A
- 143) B
- 144) A
- 145) C
- 146) C

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- 147) A
- 148) B
- 149) C
- 150) D
- 151) D
- 152) C
- 153) C
- 154) B
- 155) Students' answers will vary.
- 156) Students' answers will vary.
- 157) Students' answers will vary.
- 158) prenatal, infancy, early childhood, middle and late childhood, adolescence
- 159) Students' answers will vary.
- 160) Students' answers will vary.
- 161) Students answers will vary but should include both ethnic bias and gender bias.
- 162) Students' answers will vary.