TT TEXTBOOK TESTBANKS

Solutions Manual for Nutrition Basics v3 1st Zimmerman

SOLUTIONS MANUAL SAMPLE PREVIEW

PUBLISHER
Flatworld

COPYRIGHT
2024

RESOURCE TYPE
Solutions Manual

ISBN
9781453340608

Solutions Manual for Nutrition Basics v3 1st Edition by Zimmerman, Snow, Frediani

ISBN: 9781453340608

Chapter 1
Nutrition and You

Section 1.1 Learning Objective

- Explain the terms *nutrition*, *health*, *health promotion*, and *disease prevention*.

Section Outline

- We'll learn which foods are healthy and which are not, and how to tell.
- How food and nutrients function in our bodies will give us a better understanding to promote health and prevent disease.
- The ability to use and understand scientific resources can take away the confusion many of us have about nutrition.
- The World Health Organization defined health in 1946 "as a state of complete physical, mental, and social well-being, and not merely the absence of disease or infirmity."
- Public health has long been concerned about disease prevention. Decisions affecting public health have included fortified foods, providing nutritional guidelines, and even creating health goals for Americans.
- Consider telling students your own background or backgrounds of those you know working in Nutrition. For example, how did you get started? Why were you interested in a career in nutrition? As you know, they always enjoy personal stories!

Key Takeaways

- *Health* is defined as "a state of complete physical, mental, and social well-being, and not merely the absence of disease or infirmity."
- *Disease* is defined as any abnormal condition that affects the health of an organism, and it is characterized by specific signs and symptoms.
- Disease affects all three aspects of health: physical, mental, and social well-being.
- Good nutrition provides a mechanism to promote health and prevent disease.
- Diet-related conditions and diseases include type 2 diabetes, cardiovascular disease, some cancers, and osteoporosis.
- It took until the 1980s for the U.S. federal government to develop a diet-related public policy designed to equip Americans with the tools to change to a healthier diet.

Discussion Starters

1. How might the way we nourish our bodies affect planetary health?

   Answer: The health of our own bodies is reflected in the health of our planet. If our planet is not healthy, the food we produce from it will not be healthy, nor will we. If we over-fish the oceans, we will deplete fish supplies. If we require foods from the other side of the planet, we use a great deal of fossil fuels, which can impact the planet. We need to keep a balance so that both the earth and ourselves are nourished without harming either one.

2. Debate your classmates: Should the federal government be concerned with what Americans eat?

   Answer: *Pros:* Yes, the government should be concerned with what we eat. After all, some of the food regulations came about because young men were not able to serve during wartime due to nutrient deficiencies. Our physical health affects our entire beings so if we aren't healthy, we're not going to be able to perform as well at our jobs, or we may affect the rest of the population negatively. *Cons:* We don't need the government to create more rules and regulations. Who cares what we eat anyway? This is a capitalistic society; companies are in business to make money. So what if the food they produce isn't that healthy? We can make our own choices about buying or not.

Key Terms

health

A state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity.

disease

Any abnormal condition that affects the health of an organism and is characterized by specific signs and symptoms.

nutrition

The sum of all processes involved in how organisms obtain nutrients, metabolize them, and use them to support all of life's processes.

nutritional science

The investigation of how an organism is nourished, and how nourishment affects personal health, population health, and planetary health.

Section 1.2 Learning Objectives

- Define the word *nutrient* and identify the six classes of nutrients essential for health.
- List the three energy-yielding nutrients and how much energy they each provide.

Section Outline

- The foods we eat contain nutrients, which lead to our overall well-being.
- Macronutrients are those nutrients we need in large amounts. These three major nutrients, carbohydrates, protein, and lipids can provide the body with energy. A fourth macronutrient, water, is also needed in large amounts, but it does not provide energy.
- Micronutrients are substances that are either organic, as in the case of vitamins, or inorganic, as in the case of minerals. They are needed in very small amounts in comparison to macronutrients and they do not provide energy, although they do assist in energy production.
- One of the ways we determine food quality is the amount of nutrients it contains in relation to the amount of energy it provides. High quality foods contain a lot of nutrients in comparison to the energy they provide. Poor quality foods contain very little, if any, nutrients in comparison to the energy they provide.
- It is better to consume food for nutrients than it is to take supplements. Food contains additional benefits, such as water, fiber, antioxidants, phytochemicals, and many more things we don't yet know about. Supplements contain only what is on the label, which isn't a replica of food.

Key Takeaways

- Foods contain nutrients that are essential for our bodies to function.
- Four of the classes of nutrients required for bodily function are needed in large amounts. They are carbohydrates, lipids, proteins, and water, and are referred to as macronutrients.
- Two of the classes of nutrients are needed in lesser amounts, but are still essential for bodily function. They are vitamins and minerals.
- One measurement of food quality is the amount of essential nutrients a food contains relative to the amount of energy it has (nutrient density).

Discussion Starters

1. Make a list of some of your favorite foods and visit "What's in the Foods You Eat?" search tool provided on the USDA website (https://reedir.arsnet.usda.gov/codesearchwebapp/(S(2rblfecdr0g3yrleap2grg2u))/CodeSearch.aspx). What are some of the nutrients found in your favorite foods?

Answer: Answers will vary.

2. Have a discussion in class on the "progression of science" and its significance for human health as depicted in the video on pellagra (see http://www.youtube.com/watch?v=QeloeutvsqM).

   Answer: Science continues to build on more evidence. Science has eliminated some nutritional diseases, such as pellagra, although some diseases, such as rickets are returning, due to poor diet. In general, the progression of science has improved the lives of millions of people. Acceptance of cures for diseases like scurvy once took years and years, now, with more scientists, acceptance doesn't have to take as long, for example with H. pylori. We know about water and cholera, and other diseases that used to kill thousands of people, thanks to science.

Key Terms

nutrients

Chemical compounds in food that are used by the body to perform its functions and maintain health.

macronutrients

Nutrients that are needed in large amounts. Includes carbohydrates, lipids, proteins, and water.

carbohydrates

Organic molecules composed of carbon, hydrogen, and oxygen. There are two basic forms: simple sugars and complex sugars.

lipids

A family of organic compounds composed of carbon, hydrogen, and oxygen. They are insoluble in water. The three main types of lipids are triglycerides, phospholipids, and sterols.

proteins

Macromolecules composed of chains of organic monomeric subunits, called amino acids. Amino acids are simple monomers composed of carbon, oxygen, hydrogen, and nitrogen.

micronutrients

Nutrients needed in smaller amounts. Includes vitamins and minerals.

Section 1.3 Learning Objective

- Provide an example of how the scientific method works to promote health and prevent disease.

Section Outline

- A process of inquiry called the scientific method is used to investigate the health effects of food and its nutrients.
- The scientific method is evidence-based. That means research is done to come up with factual conclusions regarding health and disease.
- There are many types of scientific studies that can provide evidence for hypotheses. These studies include epidemiological studies, observational studies, and randomized clinical trials.
- Science is always moving forward. One study is not enough to make concrete conclusions. Studies must be replicated in order to confirm or deny conclusions from previous studies.
- Science itself is always evolving. The more technology we develop, the more we are able to discover, using high-quality scientific studies.
- Technological advances can be used to create a healthy diet, optimize health, and prevent disease.

Key Takeaways

- The scientific method is an organized process of inquiry used in nutritional science to determine if the food suspect fits the claim.
- The scientific method is part of the overall evidence-based approach to designing nutritional guidelines that are based on facts.
- There are different types of scientific studies–epidemiological studies, randomized clinical trial studies, and laboratory animal and cell studies —which all provide different, complementary lines of evidence.
- It takes time to build scientific evidence that culminates as a commonly accepted conclusion.
- Agreement of experts across multiple scientific disciplines is a necessity for recommending dietary changes to improve health and help to prevent disease.
- Science is always evolving as more and more information is collected.

Discussion Starters

1. What are some of the ways in which you think like a scientist and use the scientific method in your everyday life? Any decision-making process uses at least pieces of the scientific method. Think about some of the major decisions you have made in your life and the research you conducted that supported your decision. For example, what computer brand do you own? What college do you attend?

   Answer: Answers will vary.

2. Do you use technology, appliances, and/or apps that help you to optimize your health?

   Answer: Answers will vary.

Key Terms

scientific method

The process of inquiry that involves making an observation, coming up with a hypothesis, conducting a test of that hypothesis, evaluating results, gathering more supporting evidence, and coming up with a conclusion.

epidemiological studies

Scientific investigations that define frequency, distribution, and patterns of health events in a population.

randomized clinical trial studies

Scientific investigations which incorporate a change in the variable being tested between groups of people and are therefore capable of determining a causal relationship.

Section 1,4 Learning Objectives

- Explain the role that genetics, life cycle, environment, and lifestyle play in health status.
- Describe economic, social, cultural, and emotional determinants that affect food choice.

Section Outline

- Everyone starts life with the genes handed down to them by their parents. These are responsible for many of our traits as individuals.
- We go through many stages during our life cycle, from birth, infancy, childhood, puberty, adolescence, young adult, mature adult, middle age, elderly, and death. Our nutritional requirements change with each stage.
- The environment has a large influence on our health. It affects what types of foods are available, and whether or not there is clean air and water.

- Socioeconomic status is one of the environmental factors. It is a measurement made up of income, occupation, and education. It is one of the best environmental predictors of a population's health.
- Lifestyle covers many factors and is not limited to just dietary habits. Dietary habits include what one eats, how much one eats, how often one eats, and how often one eats away from home. Other lifestyle factors include physical activity, recreational drug use, and sleeping patterns.
- There are many factors which influence food choices, such as culture, religion, personal taste, economics, geography, emotions, advertising, early food experiences, habits, social factors, food/sustainability choices, and health concerns.

Key Takeaways

- The expression of genes determines your traits, including your risk for certain diseases. Nutrients can change the way genes are turned "on" and "off," consequently affecting health.
- Certain stages of life require changes in nutrition to maintain bodily functions, such as growing and pregnancy.
- The traits that a person has are largely a product of their genes and environment. One aspect of a person's environment is socioeconomic status. Socioeconomic status is one of the best environmental predictors of a population's health.
- Besides dietary habits, other components of lifestyle that affect health are physical activity level, recreational drug use, and sleeping patterns.
- Cultural and religious tradition, along with social values, can influence food choices. The foods you choose to eat affect your appetite and feelings. Numerous factors other than nutrition drive food choices.

Extra Discussion Questions

1. What types of diseases and/or conditions are present in your family?

   Answer: Answers will vary.

2. Discuss the different cultures and religions that are represented by the people in your classroom and learn the different food they choose to eat.

   Answer: Answers will vary.

3. What are some actions you could take to strengthen your community through food choices?

Answer: Answers will vary.

Key Terms

genes

The sequences of DNA that code for all the proteins in your body.

genome

Entire genetic information contained in an individual thatis inherited from their parents.

nutrigenomics

An emerging scientific discipline that studies how nutrients affect gene expression and how genes affect our nutritional requirements.

epigenetics

A rapidly advancing scientific field, in which researchers study how non-gene factors affect gene expression.

life cycle

The stages of life one passes through until death.

socioeconomic status

A person or group's social standing or class. It is often measured by a combination of three variables: income, occupation, and education.

lifestyle

Components of lifestyle are dietary habits, physical activity level, recreational drug use, and sleeping patterns, all of which play a role in health and impact nutrition.

Section 1.5 Learning Objectives

- Discuss ways of assessing your personal health status and your diet.
- Goal setting is an important tool to adopt, maintain, or improve a nutrition-related practice.
- Formulate an effective, long-term, personal health and nutrition plan.

Section Outline

- Assessing your personal health can help you take control of your health and give you the knowledge to manage, with your doctor, any health concerns you may have.

- Keeping a food journal and recording all foods eaten and beverages drank can be a big surprise since we often underestimate how much we eat and/or drink.
- Learning our family medical history can prepare us for any risk of genetic disease or any predisposition to any disease and/or condition.
- Lifestyle assessments include evaluating your personal habits, fitness level, emotional health, sleep, and work-life balance.

Key Takeaways

- Step 1: Take charge of tracking your personal health.
- Step 2: Assess your diet and identify where it can be changed to promote health and prevent disease.
- Step 3: Start finding out the medical history of your family and identify the diseases you may be more susceptible to getting.
- Step 4: Assess your lifestyle by evaluating your personal habits, emotional health, sleep patterns, and work-life balance.
- Step 5: Start living a healthier life.

Discussion Starters

1. What websites in "Interactive: Assessing Your Health" did you find to be the most helpful in the assessment of your health?

Answer: Answers will vary.

2. Share your comments on these tools with your classmates and get their opinions, too.

Answer: Answers will vary.

Section 1.6 Learning Objective

- Discuss some approaches to building a sustainable food system in your community.

Section Outline

- The science of nutrition includes the study of how organisms obtain food for their environment.

- The biggest challenge to building a sustainable food system is to make food available and accessible to all.
- There are daunting challenges to building a sustainable food system such as supplying high-quality and nutritious food, food security, food deserts, and how food is produced, processed, and distributed.
- There are many potential solutions to the challenges facing sustainable food systems, such as locally grown food, improving access to healthy food, providing education, and using sustainable farming methods.

Key Takeaways

- Sustainability promotes the development of conditions under which people and nature can interact harmoniously. It is based upon the principle that everything needed for human survival depends upon the natural environment. A sustainable food system includes not only the food and those who consume the food, but also those who produce, and process, package, distribute, and regulate food.
- The challenges to building a sustainable food system are many, from providing affordable and accessible food, to supplying nutritious, high-quality, low-cost food regardless of socioeconomic status, to changing the ways foods are produced, processed, and distributed.
- There are many solutions to the challenges of building a sustainable food system. Some of the solutions are to: expand the infrastructure for locally grown food, improve access to healthy and local food for low-income households, provide education on food origin and production, build up the livelihoods of local farmers, and use sustainable farming methods.
- You can take action individually and locally to help build a sustainable food system.

Discussion Starters

1. Share with each other in the classroom some of the things you might have already done to help build a sustainable food system in your community.

   Answer: Answers will vary.

2. Form debate teams in the classroom and have a formal debate on the topic of the regulation of food. One side must present the reasons it is beneficial for the government to regulate food. The other side will argue the reasons it is better for people to grow their food locally.

   Answer: Answers will vary.

Key Terms

ecosystem

The biological and physical environments and their interactions with the community of organisms that inhabit it, and also the interactions among the organisms.

sustainability

Avoiding the depletion of natural resources. It is based upon the principle that everything needed for human survival depends upon the natural environment.

sustainable food system

A system that can meet the needs of the current generation while providing food for generations to come without negatively impacting the environment.

food security

A state in which all persons in a community's population obtain a nutritionally adequate diet that is culturally acceptable throughout the year and is not dependent on emergency aid sources, but more so from local production.

food desert

A location that does not provide access to affordable nutritious food.

Section 1.7 End-of-Chapter Exercises

It's Your Turn

1. You are writing a short article for the *Daily News*. Explain how health means much more than a mere absence of disease.

   Answer: Health is more than just the absence of disease. It includes our physical well-being, our mental well-being, and social well-being. Health means that we are able to function normally and work to achieve our goals. To do all of the things we like to do and need to do, we have to have health. The World Health Organization defined health as "a state of complete physical, mental, and social well-being, and not merely the absence of disease or infirmity." The food we eat can maintain, enhance, or detract from our health. The nutrients our bodies require enable us to think clearly, develop positive relationships with others, have hobbies, go to school, and do all sorts of other things that make our lives worth living.

2. Create a table that summarizes the six classes of nutrients and their major functions.

Answer:

Nutrient	Major Functions
Carbohydrates	Main source of energy for the human body, particularly the brain and nervous system.

Protein	Major source of building materials for the body, as well as the immune system. Can be used for energy if necessary.
Lipids	Stores energy, makes and repairs cell parts – for example, cell membranes.
Water	Acts as a solvent for many substances and as lubricant for joints and other body parts. Transports nutrients to the cells via the blood and removes waste to the liver and kidneys for disposal. Regulates body temperature.
Vitamins	Operate as enzymes and/or co-enzymes for chemical reactions throughout the body.
Minerals	Assist with chemical reactions, generate nerve impulses, major component of bone.

3. List five ideas on how to change the nutrition of Americans to protect their health and the health of the planet.

   Answer: It is important to consider the health of our planet when considering our own health as the two are interconnected. If the planet's health is poor, the food produced won't provide enough nutrients and that will affect our own health. Five things we can do to protect our own health as well the planet are: 1) Eat a low-carbon diet. This includes foods that require less energy and less fuel to produce. 2) Grow our own food. Not all of us have large areas available to us in which to garden, but even container gardens can provide food. Many communities have community gardens where people can grow food. 3) Compost food waste. This puts organic material back into the soil and keeps it out of landfills. Compost nourishes the soil. 4) Buy locally. Knowing the people who produce what you eat connects you back to the planet. Food is no longer associated with grocery stores or packages. 5) Use tap water instead of bottled water. This reduces the amount of plastics that we are drowning in, and reduces the carbon foot print.

Apply It

1. Explore the nutritional and health information provided by the USDA and the Department of HSS. Make a pros and cons list on how helpful the information from each of these sources was to you.

   Answer: Answers will vary.

2. Revisit the photographs of the inner contents of refrigerators by Mark Menjivar. Describe how factors associated with a person's environment, lifestyle, and culture may affect the personal food choices in at least six different refrigerators.

   Answer: Answers will vary.

3. Write a paragraph on your opinion of the role of the federal government in promoting health and preventing disease in Americans.

   Answer: Answers will vary.

Expand Your Knowledge

1. Conduct an informal survey of five of your friends and family members. Create a questionnaire with ten to fifteen questions pertaining to their perception of food, their favorite food shows, what restaurants they frequent, what they purchase from the grocery store each week, etc. Ask questions about their general eating habits and record the answers. Next, get a camera and take pictures of the insides of their refrigerators. What have you learned about their eating habits? What advice would you give them? Review all the material and put it together in a report. Be prepared to share your findings.

   Answer: Answers will vary.

2. Define eight steps your community can take to build a more sustainable food system.

   Answer: Answers will vary.

Nutrition Basics: An Active Approach v3.0

Maureen Zimmerman, Mary Elizabeth Snow, and Jennifer K. Frediani

FlatWorld

Published by:
FlatWorld

Chapter 1
Nutrition and You

Section 1.1: Defining Nutrition, Health, and Disease

Learning Objective

- Explain the terms *nutrition*, *health*, *health promotion*, and *disease prevention*.

Your View of Food

nutrition: the sum of all processes involved in how organisms obtain nutrients, metabolize them, and use them to support all of life's processes

nutritional science: the investigation of how an organism is nourished, and how nourishment affects personal health, population health, and planetary health

Figure 1.1: Updated Nutrition Facts Labels

The updated Nutrition Facts labels draw attention to the calorie count.

Nutrition Facts

Serving Size 5 oz. (144g)
Servings Per Container 4

Amount Per Serving

Calories 310	**Calories** from Fat 100
	% Daily Value*
Total Fat 15g	**21%**
Saturated Fat 2.6g	**17%**
Trans Fat 1g	
Cholesterol 118mg	**39%**
Sodium 560mg	**28%**
Total Carbohydrate 12g	**4%**
Dietary Fiber 1g	**4%**
Sugars 1g	
Protein 24g	
Vitamin A 1% •	**Vitamin C** 2%
Calcium 2% •	**Iron** 5%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

	Calories	2,000	2,500
Total Fat	Less Than	65g	80g
Saturated Fat	Less Than	20g	25g
Cholesterol	Less Than	300mg	300mg
Sodium	Less Than	2,400mg	2,400mg
Total Carbohydrate		300g	375g
Dietary Fiber		25g	30g

Calories per gram:
Fat 9 • Carbohydrate 4 • Protein 4

Nutrition Facts

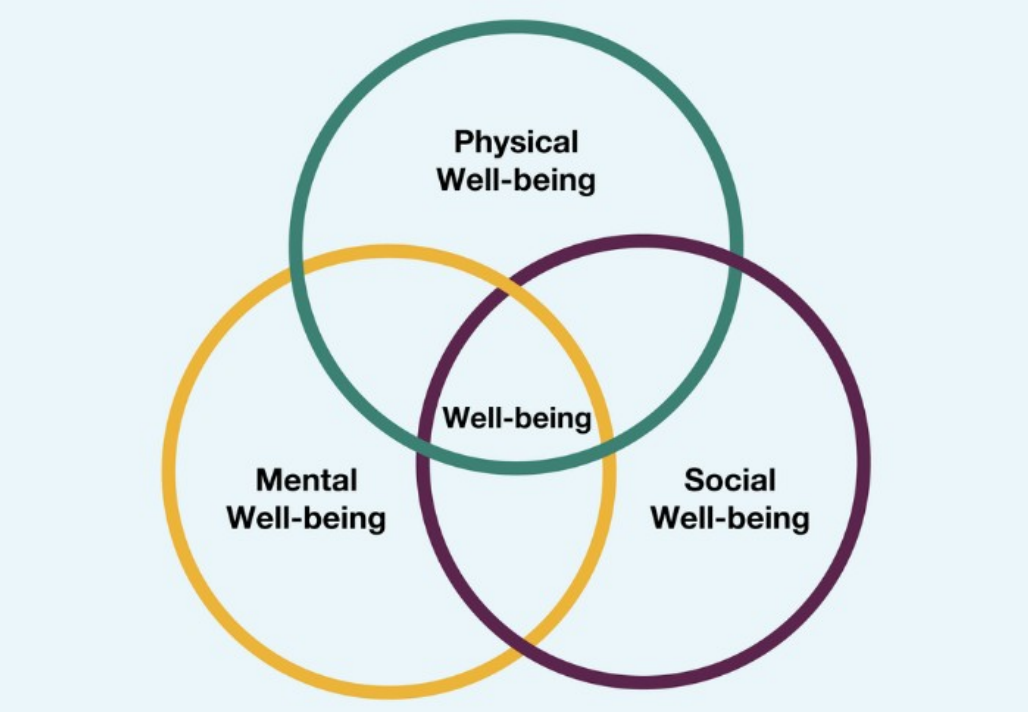
8 servings per container
Serving size **2/3 cup (55g)**

Amount per serving
Calories **230**

	% Daily Value*
Total Fat 8g	**10%**
Saturated Fat 1g	**5%**
*Trans*Fat 0g	
Cholesterol 0mg	**0%**
Sodium 160mg	**7%**
Total Carbohydrate 37g	**13%**
Dietary Fiber 4g	**14%**
Total Sugars 12g	
Includes 10g Added Sugars	**20%**
Protein 3g	
Vitamin D 2mcg	10%
Calcium 260mg	20%
Iron 8mg	45%
Potassium 240mg	6%

* The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

Nutrition and Health Disease



health: a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity

disease: any abnormal condition that affects the health of an organism and is characterized by specific signs and symptoms

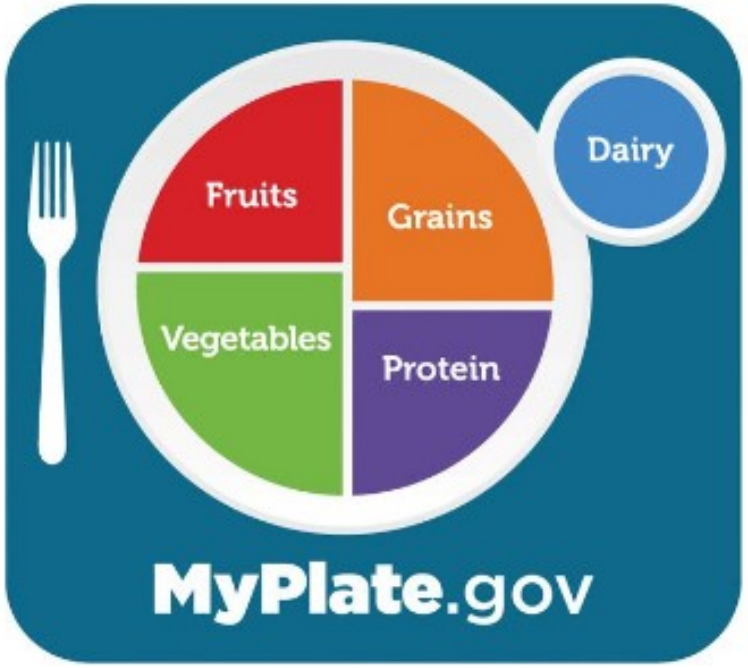
Nutrition and Health and Disease (continued)

Health Promotion

Activities and habits such as physical activity, healthy sleep habits, and a healthy diet that can assist in the promotion of health.

Disease Prevention

Activities and habits such as physical activity, healthy sleep habits, and a healthy diet that can assist in the prevention of disease.



Section 1.1: Key Takeaways

- *Health* is defined as “a state of complete physical, mental, and social well-being, and not merely the absence of disease or infirmity.”
- *Disease* is defined as any abnormal condition that affects the health of an organism and is characterized by specific signs and symptoms.
- Disease affects all three aspects of health: physical, mental, and social well-being.
- Good nutrition provides a mechanism to promote health and prevent disease.

Section 1.1: Key Takeaways (continued)

- It took until the 1980s for the U.S. federal government to develop a diet-related public policy designed to equip Americans with the tools to change to a healthier diet.

Section 1.2: What Are Nutrients?

Learning Objectives

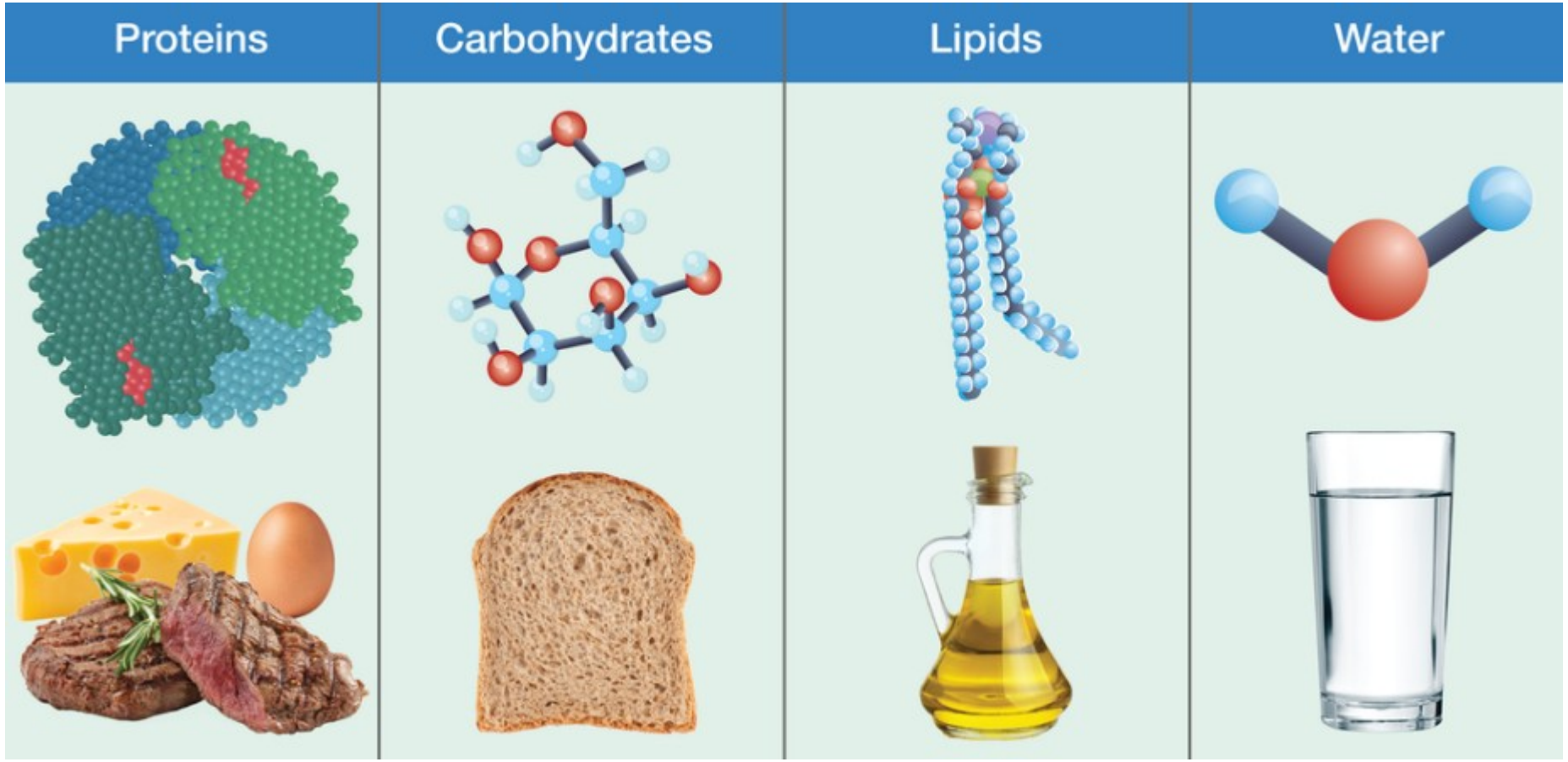
Define the word *nutrient* and identify the six classes of nutrients essential for health.

List the three energy-yielding nutrients and their energy contribution.

What's in Food?

- **nutrient**: a substance required by the body that must be obtained from the diet
  - **carbohydrates**: organic molecules composed of carbon, hydrogen, and oxygen
    - Two basic forms: simple sugars and complex sugars
  - **lipids**: a family of organic compounds composed of carbon, hydrogen, and oxygen—they are insoluble in water
    - Three main types of lipids: triglycerides, phospholipids, and sterols
  - **proteins**: macromolecules composed of chains of organic monomeric subunits, called amino acids
    - Amino acids are simple monomers composed of carbon, hydrogen, oxygen, and nitrogen
  - Water
    - Composed of hydrogen and oxygen and vital to life

Figure 1.3: The Macronutrients: Proteins, Carbohydrates, Lipids, and Water



What's in Food? (continued)

- **micronutrient**: nutrients needed in smaller amounts
  - Minerals
    - Solid, inorganic substances that form crystals and are classified as trace or macro.
  - Vitamins
    - Either water- or fat-soluble, these non-caloric substances act as enzymes or co-enzymes.

Table 1.1: Vitamins and Their Major Functions

Vitamins	Major Functions
Water-soluble	
B_1 (thiamine)	Coenzyme, energy metabolism assistance
B_2 (riboflavin)	Coenzyme, energy metabolism assistance
B_3 (niacin)	Coenzyme, energy metabolism assistance
B_5 (pantothenic acid)	Coenzyme, energy metabolism assistance
B_6 (pyroxidine)	Coenzyme, amino acid synthesis assistance
Biotin	Coenzyme
Folate	Coenzyme, essential for growth
B_{12} (cobalamin)	Coenzyme, red blood cell synthesis
C	Collagen synthesis, antioxidant
Fat-soluble	
A	Vision, reproduction, immune system function
D	Bone and teeth health maintenance, immune system function
E	Antioxidant, cell membrane protection
K	Bone and teeth health maintenance, blood clotting

Table 1.2: Minerals and Their Major Functions

Minerals	Major Functions
Macro	
Sodium	Fluid balance, nerve transmission, muscle contraction
Chloride	Fluid balance, stomach acid production
Potassium	Fluid balance, nerve transmission, muscle contraction
Calcium	Bone and teeth health maintenance, nerve transmission, muscle contraction, blood clotting
Phosphorus	Bone and teeth health maintenance, acid–base balance
Magnesium	Protein synthesis, nerve transmission, muscle contraction
Sulfur	Protein synthesis
Trace	
Iron	Carries oxygen, assists in energy production
Zinc	Protein and DNA production, wound healing, growth, immune system function
Iodine	Thyroid hormone production, growth, metabolism
Selenium	Antioxidant
Copper	Coenzyme, iron absorption
Manganese	Coenzyme
Fluoride	Bone and teeth health maintenance, tooth decay prevention
Chromium	Assists insulin in glucose metabolism
Molybdenum	Coenzyme

What's in Food (continued, 1)

- Carbohydrates, lipids, and protein can be metabolically processed into energy.
- Calorie
  - A unit of measurement of food energy
    - A gram of carbohydrates provides four calories.
    - A gram of lipid provides nine calories.
    - A gram of protein provides four calories.

Section 1.2: Key Takeaways

- Foods contain nutrients that are essential for our bodies to function.
- Four of the classes of nutrients required for bodily function are needed in large amounts. They are carbohydrates, lipids, proteins, and water, and are referred to as macronutrients.
- Two of the classes of nutrients are needed in lesser amounts, but are still essential for bodily function. They are vitamins and minerals.
- One measurement of food quality is the amount of essential nutrients a food contains relative to the amount of energy it has (nutrient density).

Section 1.3: The Broad Role of Nutritional Science

Learning Objective

- Provide an example of how the scientific method works to promote health and prevent disease.

How to Determine the Health Effects of Food and Nutrients

- **scientific method**: an organized process of inquiry that involves the following:
  - Making an observation
  - Coming up with a hypothesis
  - Conducting a test of that hypothesis
  - Evaluating results
  - Gathering more supporting evidence
  - Coming up with a conclusion

Table 1.3: Web Resources for Nutrition and Health

Organization	Website
Governmental	
U.S. Department of Agriculture	http://www.usda.gov/wps/portal/usda/usdahome
USDA Center for Nutrition Policy and Promotion	https://www.fns.usda.gov/cnpp
U.S. Department of Health and Human Services	http://www.hhs.gov/
Centers for Disease Control and Prevention	http://www.cdc.gov/
Food and Drug Administration	http://www.fda.gov/
Healthy People	http://www.healthypeople.gov/2020/default.aspx
Office of Disease Prevention and Health Promotion	https://health.gov
Health Canada	http://www.hc-sc.gc.ca/
International	
World Health Organization	http://www.who.int/en/
Food and Agricultural Organization of the United Nations	http://www.fao.org/
Nongovernmental	
Harvard School of Public Health	http://www.hsph.harvard.edu
Mayo Clinic	http://www.mayoclinic.com/
Linus Pauling Institute	http://lpi.oregonstate.edu/
American Society for Nutrition	http://www.nutrition.org/
American Medical Association	http://www.ama-assn.org/
American Diabetes Association	http://www.diabetes.org/
The Academy of Nutrition and Dietetics	http://www.eatright.org/
National Academies of Sciences, Engineering, and Medicine	https://www.nationalacademies.org/topics/food-and-nutrition
Dietitians of Canada	http://www.dietitians.ca/

How to Determine the Health Effects of Food and Nutrients (continued)

- Types of scientific studies that provide supporting evidence
  - **epidemiological studies**: scientific investigations that define frequency, distribution, and patterns of health events in a population
  - **randomized clinical trials**: scientific investigations in which a variable is changed between groups of people
  - Laboratory studies conducted on animals or cells

Video: Nutrigenomics

- Dr. Sara Gottfried discussed nutrigenomics in this TEDx Talk.

Section 1.3: Key Takeaways

- The scientific method is an organized process of inquiry used in nutritional science to determine if the food suspect fits the claim.
- The scientific method is part of the overall evidence-based approach to designing nutritional guidelines that are based on facts.
- There are different types of scientific studies—epidemiological studies, randomized clinical trial studies, and laboratory animal and cell studies—which all provide different, complementary lines of evidence.
- It takes time to build scientific evidence that culminates as a commonly accepted conclusion.

Section 1.3: Key Takeaways (continued)

- Agreement of experts across multiple scientific disciplines is a necessity for recommending dietary changes to improve health and to help prevent disease.
- Science is always evolving as more and more information is collected.

Section 1.4: Health Factors and Their Impact

Learning Objectives

- Explain the role that genetics, life cycle, environment, and lifestyle play in health status.
- Describe economic, social, cultural, and emotional determinants that affect food choice.

Genetics

- Genetics
  - Inherited traits from our parents, including risks for disease
- **nutrigenomics**: an emerging scientific discipline that studies how nutrients affect gene expression and how genes affect our nutritional requirements
- **epigenetics**: a rapidly advancing scientific field in which researchers study how nongene factors affect gene expression

Video: Importance of Nutrition During Pregnancy

- Discover how what you eat during pregnancy affects the health of your baby.

Figure 1.4: The Life Cycle: The Forward March from Birth to Old Age

- **life cycle**: the stages of life one passes through until death

Environment

- Multiple aspects of a person's environment can affect nutrition
  - **socioeconomic status**: a person or group's social standing or class, often measured by a combination of three variables
    - Income
    - Occupation
    - Education

Lifestyle

- Components of lifestyle
  - Dietary habits
  - Physical activity level
  - Recreational drug and alcohol use
  - Sleeping patterns

Personal Choice: The Challenge of Choosing Foods

- Economics—access to healthy food
- Social—impact of peer pressure
- Cultural—the culture in which we grow up affect how we see food in daily life and on special occasions
- Geography—where a person lives can influence choices
- Emotional—there is a wide range in how emotional issues affect eating habits

Personal Choice: The Challenge of Choosing Foods (continued)

- Taste, texture, and appearance
- Early food experiences
- Habits
- Advertising—media can influence food choice
- Health concerns—food intolerances or allergies
- Food/sustainability choices

Section 1.4: Key Takeaways

In this section, you discovered that there are many determinants that affect your health status. You can change some of them, and others you cannot. All the determinants of health interact in influencing your health.

- The expression of genes determines all of your traits, including your risk for certain diseases. Nutrients can change the way genes are turned “on” and “off,” consequently affecting health.
- Certain stages of life require changes in nutrition to maintain bodily functions, such as growing and pregnancy.

Section 1.4: Key Takeaways (continued)

- The traits that a person has are largely a product of their genes and environment. One aspect of a person's environment is socioeconomic status. Socioeconomic status is one of the best environmental predictors of a population's health.
- Besides dietary habits, other components of lifestyle that affect health are physical activity level, recreational drug use, and sleeping patterns.
- Cultural and religious tradition, along with social values, can affect food choices. The foods you choose to eat affect your appetite and feelings. Numerous factors other than nutrition drive food choices.

Section 1.5: Assessing Personal Health

Learning Objectives

- Discuss ways of assessing your personal health status and your diet.
- Goal setting is an important tool to adopt, maintain, or improve a nutrition-related practice.
- Formulate an effective, long-term, personal health and nutrition plan.

Personal Health Assessment

- Personal health
  - A physical exam
  - Blood work
  - Hearing and eye exams
  - BMI
  - Fitness
- Diet
  - A food journal
  - MyPlate.gov

Personal Health and Assessment (continued)

- Take charge of your personal health.
- Assess your diet and identify where it can be changed to promote health and prevent disease.
- Research your family medical history to determine risks of disease.
- Assess lifestyle by evaluating personal habits, emotional health, sleep habits, and work-life balance.
- Start living a healthier life.

Section 1.5: Key Takeaways

This section equips you with some tools to assess your lifestyle and make changes toward a healthier one.

- *Step 1.* Take charge of tracking your personal health.
- *Step 2.* Assess your diet and identify where it can be changed to promote health and prevent disease.
- *Step 3.* Start finding out the medical history of your family and identify the diseases you may be more susceptible to getting.
- *Step 4.* Assess your lifestyle by evaluating your personal habits, emotional health, sleep patterns, and work–life balance.
- *Step 5.* Start living a healthier life.

Section 1.6: A Fresh Perspective: Sustainable Food Systems

Learning Objective

- Discuss some approaches to building a sustainable food system in your community.

A Fresh Perspective: Sustainable Food Systems (continued)

- **sustainable food system**: a system that can meet the needs of the current generation while providing food for generations to come without negatively impacting the environment
- Attributes of this type of system include:
  - Availability
  - Accessibility
  - Affordability to all
  - Humane
  - Just

Figure 1.5: Food Security Status of U.S. Households, 2020

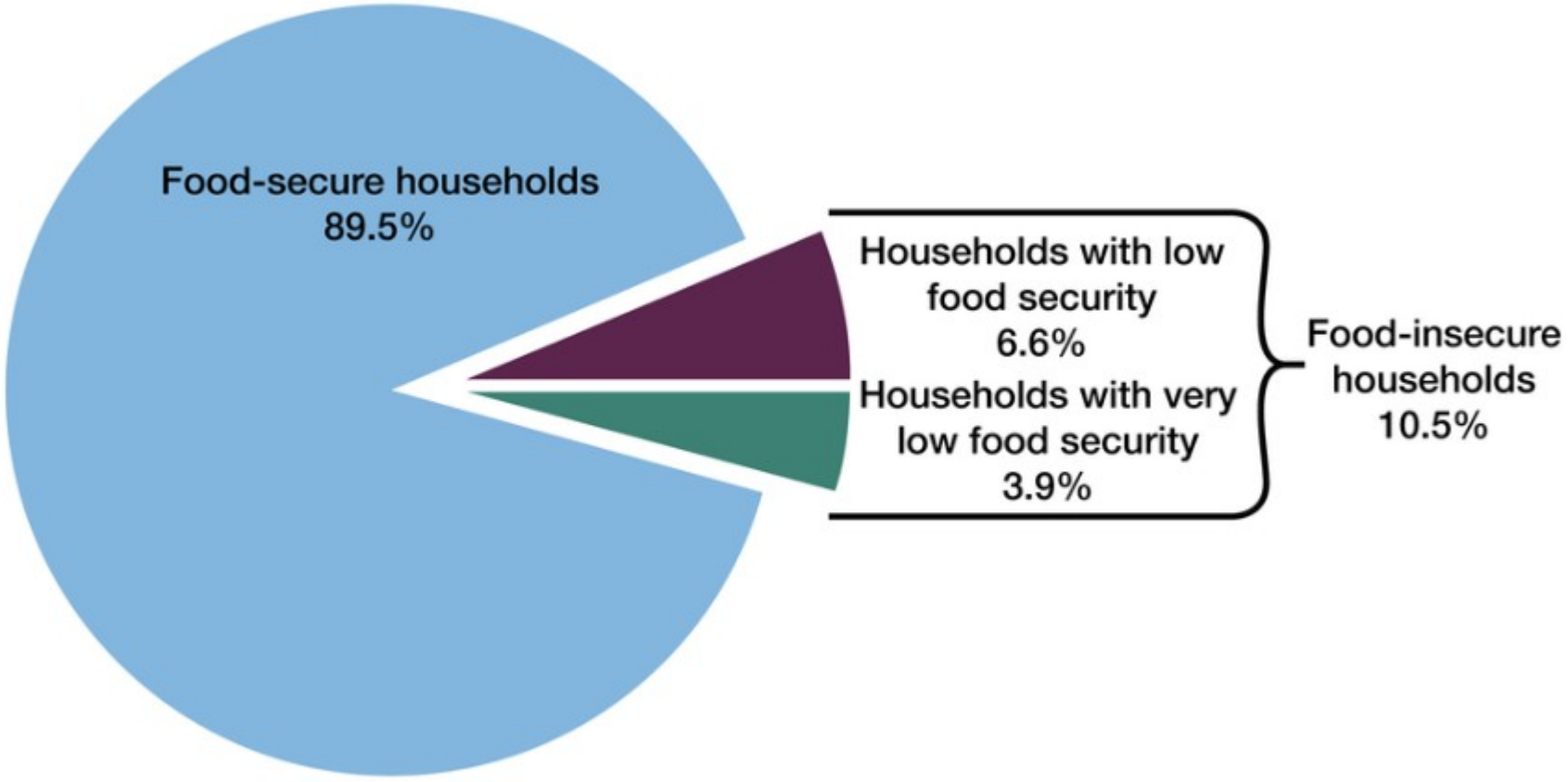
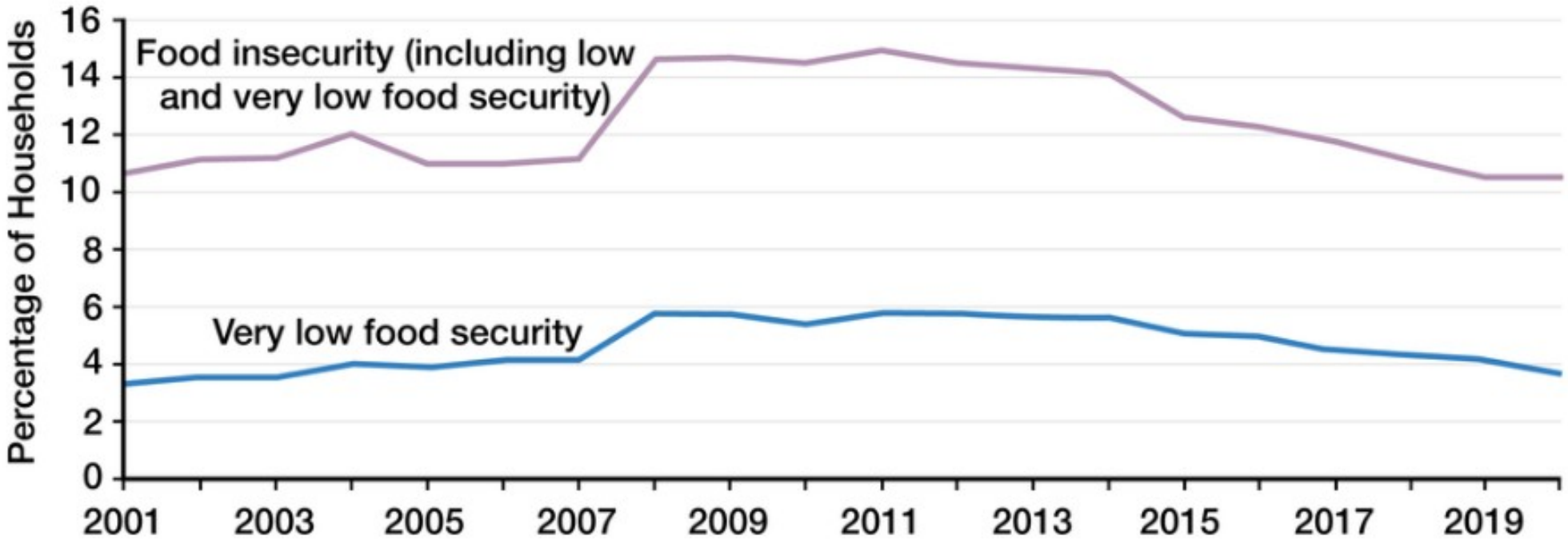


Figure 1.6: Prevalence of Food Insecurity in the U.S., 2001–2020



Solutions to the Challenges: Tools for Change

- Eat a “low-carbon diet”
- Join a community-based farmers’ market
- Have a garden at home
- Compost food and garden waste
- Buy local food
- Try to waste less food

Solutions to the Challenges: Tools for Change (continued)

- Pool resources with family and friends to purchase locally
- Drink tap water instead of bottled water
- Choose foods with less packaging
- Support state initiatives that support local farmers and build infrastructure to sell more healthy food
- Support small businesses
- Ask for nutritional fact labels when dining out

Video: Sustainable Food Systems

- View this educational video on sustainable food systems:

Section 1.6: Key Takeaways

- Sustainability promotes the development of conditions under which people and nature can interact harmoniously. It is based on the principle that everything needed for human survival depends upon the natural environment. A sustainable food system includes not only the food and those who consume the food, but also those who produce food, and process, package, distribute, and regulate food.
- The challenges to building a sustainable food system are many, from providing affordable and accessible food, to supplying nutritious, high-quality, low-cost food regardless of socioeconomic status, to changing the ways foods are produced, processed, and distributed.

Section 1.6: Key Takeaways (continued)

- There are many solutions to the challenges of building a sustainable food system. Some of the solutions are to expand the infrastructure for locally grown food, improve access to healthy and local food for low-income households, provide education on food origin and production, build up the livelihoods of local farmers, and use sustainable farming methods.
- You can take action individually and locally to help build a sustainable food system.